

## ◆ Rejoinders ◆

<i>Happy</i> <b>That's great!</b> <b>Terrific!</b> <b>Wonderful!</b> <i>Sad</i> <b>That's too bad.</b> <b>I'm sorry to hear that.</b> <b>Oh, no!</b>	<i>Surprised</i> <b>You're kidding!</b> <b>I can't believe it!</b> <b>Oh, really! / Oh, really?</b> <i>Interested</i> <b>I see.</b> <b>That's nice.</b> <b>Oh, yeah?</b>
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*See the teacher's introduction on page 129.*

### *Introductory Exercise*

Fill in the blanks with the phrases in **bold type**.

**I see      That's great      That's too bad**

1. A: Hi, how was the tennis match?
2. B: I won!
3. A: \_\_\_\_\_ ! Who did you play with?
4. B: My brother.
5. A: \_\_\_\_\_ .
6. B: But after the game, he fell down and hurt his leg.
7. A: \_\_\_\_\_ .

**yeah      I see      That's nice**

8. B: I just talked to my father on the phone.
9. A: Oh, \_\_\_\_\_ ?
10. B: He decided to go to Wisconsin instead of Florida for his vacation.
11. A: Oh, really? \_\_\_\_\_ .
12. B: And he said he's really busy at work these days.
13. A: \_\_\_\_\_ .

**I'm sorry to hear that      Wonderful      kidding**

14. A: Guess what the doctor told me. I'm going to have a baby!
15. B: You're \_\_\_\_\_ !
16. A: And he said I'm in good health.
17. B: \_\_\_\_\_ !
18. A: And he said you should start doing some of the housework.
19. B: Oh, \_\_\_\_\_ .

## *Rejoinders*

### *Student A*

**Step 1.** Say these sentences to Student B. Student B will respond with a rejoinder.

1. My friend broke her leg while skiing.
2. I have one brother and one sister.
3. My sister lost her cell phone again.
4. My father is a famous movie star.
5. A friend of mine was taken to the hospital last night.

**Step 2.** Listen to Student B and choose a correct rejoinder.

6. That's nice.  
Really?
7. That's great!  
I'm sorry to hear that.
8. Terrific!  
I can't believe it!
9. You're kidding!  
Oh, yeah?
10. Oh, no!  
I see.

**Step 3.** First fill in the blanks. Then say these sentences to Student B, who will respond with a rejoinder. Also, listen to Student B and respond with a rejoinder.

1. I don't feel well today.
3. I heard there will be two days off from school next week.
5. I like \_\_\_\_\_ cars.
7. I'm going to play basketball in the next Olympics.
9. My brother is \_\_\_\_\_.
11. We have a new teacher named Mr. Smith at our school.
13. I had a car accident, and the police took away my driver's license.
15. I have a date with \_\_\_\_\_ tonight.
17. Last night I drank five glasses of \_\_\_\_\_ in one hour.
19. Two days ago, I bought a pencil.

**Step 4.** Take turns with your partner. One person tells about a recent travel experience, and the other gives rejoinders.

## *Rejoinders*

### *Student B*

**Step 1.** Listen to Student A and choose a correct rejoinder.

1. That's great!  
That's too bad.
2. That's nice.  
Oh, no!
3. I see.  
I can't believe it!
4. Sorry to hear that.  
Terrific!
5. Is that right?  
Oh, no!

**Step 2.** Say these sentences to Student A. Student A will respond with a rejoinder.

6. My little brother likes fruit.
7. I'm going to Hawaii for two years.
8. My neighbor was arrested by the police this morning.
9. I think there was a ghost in my bedroom last night.
10. Somebody took my new jeans at the laundromat.

**Step 3.** First fill in the blanks. Then listen to Student A and respond with a rejoinder. Also, say these sentences to Student A, who will respond with a rejoinder.

2. In elementary school, I was the best student in my class.
4. I caught a terrible cold last weekend.
6. I'm taking a trip to \_\_\_\_\_ on my next vacation.
8. The radio said that it's going to snow in \_\_\_\_\_ tonight.
10. It takes me \_\_\_\_\_ minutes to get to school every day.
12. I have a pet dog and a pet \_\_\_\_\_ .
14. I would like to work at a software company someday.
16. I drink \_\_\_\_\_ every day.
18. I am going to have a baby.
20. I'm going to buy a new notebook tomorrow.

**Step 4.** Take turns with your partner. One person tells about a recent travel experience, and the other gives rejoinders.