

# Unit 3

## A Four-Paragraph Essay that Includes a Description of a Person

### ⌘ Part 1 First Draft: Working with a Model and Starting to Write

#### L 3-1 Listening to a Model Essay

#### The Purpose of Part 1

- The model essay in Exercise 1 is an example of the type of a four-paragraph essay that you will write in this unit.
- In Exercise 2, you will first listen to the model essay and then fill in the blanks of a skeleton essay. This exercise will help you focus on the features of the essay. This exercise looks easy, but it will help you do Exercise 3.
- In Exercise 3, you will paraphrase the same essay. In other words, you will write as much information from the essay as you can. This exercise will help you understand the features of the essay, and it will help you activate some new (or not so new) vocabulary.

#### Exercise 1

- 1) Close your book and listen to “A Giant Teenager.”
- 2) After you listen, open your book and choose the words from the box to complete the skeleton essay below.

#### Paragraphs 1-2

- |                           |                         |                                   |
|---------------------------|-------------------------|-----------------------------------|
| • bend way over           | • squeeze into a car    | • Because he is so tall           |
| • physical problems       | • sewed two sheets      | • Life can be challenging         |
| • he has to duck his head | • raised the showerhead | • I will describe my son, Daniel, |

#### Paragraphs 3-4

- |                           |                           |                             |
|---------------------------|---------------------------|-----------------------------|
| • expects him to be great | • criticize him           | • he gets tired of his size |
| • has a strong character  | • he was the teacher      | • people stare at him       |
| • hurt his feelings       | • some emotional problems |                             |

### L 3-1 A Giant Teenager

*(from a news article)*

1 \_\_\_\_\_ for unique people. My son, Daniel,  
is 17 years old. He is 7 feet 5 inches tall (or about 2.2 meters), and he weighs about  
330 pounds (or about 150 kg.). , he \_\_\_\_\_

experiences some unusual pressures. In this essay, \_\_\_\_\_  
and his unique life.

<sup>2</sup> First, Daniel has some \_\_\_\_\_. When he walks into a room, \_\_\_\_\_ under the doorway. It's often hard for him to \_\_\_\_\_. He even has problems with his bed. His bed is 8 feet long (or about 2.5 meters long), so I \_\_\_\_\_ together. When he brushes his teeth, he has to \_\_\_\_\_ the sink. Therefore, we hired a plumber to raise the sink and mirror in the bathroom. We also \_\_\_\_\_.

<sup>3</sup> He also has \_\_\_\_\_. On his basketball team, everyone \_\_\_\_\_, but he isn't. He averages only seven points a game, so some people \_\_\_\_\_. When we go to a mall and grocery store, \_\_\_\_\_. Some people even take his picture. At school, students also stare at him. On his first day of class, Daniel entered the classroom. The other students thought that \_\_\_\_\_. A few students stood next to him to compare their sizes. Those experiences sometimes \_\_\_\_\_.

<sup>4</sup> In conclusion, usually, Daniel, \_\_\_\_\_ and, in general, he enjoys his life. However, sometimes \_\_\_\_\_. He wants to be a normal height, even for just one day.

### Unit 3: Four Paragraphs: Describing a Person Part 1: First Draft: Model as Input

#### Exercise 2:

- 1) In “A Giant Teenager” in Exercise 2, underline the thesis statement.
- 2) Put an asterisk (a star) at the beginning of the topic sentences in Paragraphs 2 and 3.

#### Exercise 3

- 1) Read “A Giant Teenager” in Exercise 2.
- 2) *Without looking at it again*, write the ideas from the essay. Use your own words and style.
- 3) The key words in the box might help you remember the details. You can use these words if you want to.

*(This is not a memory exercise. Write as much as you can remember, but don't worry if you do not remember everything. The more you write, the more your teacher can help you with your writing skills.)*

## A Giant Teenager

*(from a news article)*

### Key Words to Help You Write

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> unique people                  | <input type="checkbox"/> Daniel Gilchrist           | <input type="checkbox"/> 17 years old              |
| <input type="checkbox"/> 7 feet 5 inches (2.2 meters)   | <input type="checkbox"/> 330 pounds (150 kg.)       | <input type="checkbox"/> surprising problems       |
| <input type="checkbox"/> physical problems              | <input type="checkbox"/> duck                       | <input type="checkbox"/> squeeze                   |
| <input type="checkbox"/> 8 feet long (about 2.5 meters) | <input type="checkbox"/> sewed two sheets           | <input type="checkbox"/> bend way over             |
| <input type="checkbox"/> hired a plumber                | <input type="checkbox"/> showerhead                 | <input type="checkbox"/> emotional problems        |
| <input type="checkbox"/> basketball                     | <input type="checkbox"/> averages only seven points | <input type="checkbox"/> criticize him             |
| <input type="checkbox"/> stare at him                   | <input type="checkbox"/> take his picture           | <input type="checkbox"/> On his first day of class |
| <input type="checkbox"/> teacher                        | <input type="checkbox"/> compare their sizes        | <input type="checkbox"/> normal height             |

