

Exercise 11:

Tami is explaining the class schedule to Pedro. He is filling in the information. Fill in the blanks with the words in the box.

• It's in • OK • at 8 a.m. • got
 • I didn't understand • see

1. *Pedro:* What class do we have _____?
2. *Tami:* We have history.
3. *Pedro:* I _____. Where do we have our science class?
4. *Tami:* _____ Room 214.
5. *Pedro:* I'm sorry. _____.
6. *Tami:* Oh, it's in Room 214.
7. *Pedro:* _____.
8. *Tami:* I have one more question. What time is geography?
9. *Pedro:* It's at 11:00.
10. *Tami:* OK. I _____ it. Thank you.

Exercise 12: Look at the dialog in Exercise 11 and fill in the Class Schedule below.

Class Schedule		
Course	Time	Room Number
	8 a.m.	201
Science	9 a.m.	
Geography		209

Exercise 13:

Student A

Step 1: Look at the Class Schedule below. Some information is missing. Student B has that information.

Step 2: Ask Student B questions and fill in the chart. Do “square” number 1 first, then “square” number 2, etc. When Student B answers, you should use a rejoinder.

For example, you can ask: “What days do we have math class?”

(or)

“Where do we have English class?”

Step 3: Student B will ask you some questions about the schedule. Answer Student B’s questions.

Class Schedule			
Course	Day	Time	Room Number
English	6	9 a.m.	2
History	Monday & Friday	3	223
Geography	Wednesday	8	4
Math	1	2 p.m.	205
lunch	5	noon	9
Art	Tuesday & Thursday	10 a.m.	7

Step 4: While you wait for your classmates to finish, you can . . .

- change parts with your partner. You will be Student B and do Ex. 13 again.
- talk to your partner about any topic that you want.
- ask your partner these questions and have a conversation.

1. Where do you usually eat lunch?

3. Which do you think are better: morning classes or afternoon classes?

Exercise 13 *continued*:

Student B

Step 1: Look at the Class Schedule below. Some information is missing. Student A has that information.

Step 2: Student A will ask you some questions about the schedule. Answer Student A's questions.

Step 3: Ask Student A questions and fill in the chart. Do "square" number 1 first, then "square" number 2, *etc.* When Student A answers, *you should use a rejoinder.*

For example, you can ask: "What days do we have math class?"

(or)

"Where do we have English class?"

Class Schedule			
Course	Day	Time	Room Number
English	Tuesday & Thursday	8	119
History	2	3 p.m.	4
Geography	6	11 a.m.	105
Math	Monday & Tuesday	5	9
lunch	every day	1	cafeteria
Art	3	7	outside

Step 4: While you wait for your classmates to finish, you can . . .

- change parts with your partner. You will be Student A and do Ex. 13 again.
- talk to your partner about any topic that you want.
- ask your partner these questions and have a conversation.

2. Do you like English, history, or math best?

4. What do you usually do after school?