

Fluency Writing

STUDENT A

DO NOT LOOK AT YOUR PARTNER'S PAGES.

Before Step 1:

1. Silently read the article below.
2. Write answers to the Comprehension Questions below.

Step 1:

1. Read your article to your partners. If they don't understand something, explain in different words.
2. Ask your partners the Comprehension Questions.

How to Be More Likeable (Part 1)

This is the first part of the article. Here is a recommendation: Ask people questions, and they will like you more. **Do you understand?**

New research suggests that people who ask questions may get better jobs and even get second dates with someone. This is true especially when they ask follow-up questions. **Do you understand "Follow-up questions"?**

When you ask good questions, you are sending two important messages to the other person:

- 1) I was listening, and I understand what you're talking about.
- 2) I care about what you're talking about, and I would like to learn more. **OK?**

In one study, researchers looked at 600 online chats. **Do you understand what "online chats" means?** For the study, people were given a partner. The partners did not know each other. They were told to chat for 15 minutes. The researchers secretly told one person in the pair to ask at least nine questions. Also, they told the other person to ask less than four questions. **Got it?**

After the conversations ended, people reported how much they liked their partner. Here is the result: The people who asked more questions, especially follow-up questions, were considered more likable. **Understand?**

Comprehension Questions

1. According to research, if we ask questions, we may get two good things. What are they?
2. If we ask good questions, we are sending two important messages. What are the two messages?
3. There was a study of 600 online chats. What did the researchers secretly tell the participants?
4. Which people were more likeable?

Steps 2 & 3:

1. Listen to your partners read the second and third parts of the article. If you don't understand something, ask them to explain in different words.
2. Answer their Comprehension Questions.

Step 4: Do the Fluency Writing Exercise.

Fluency Writing

STUDENT B

DO NOT LOOK AT YOUR PARTNERS' PAGES.

Before Step 1:

1. Silently read the article below.
2. Write answers to the Comprehension Questions below.

Step 1:

1. Listen to Student A read the first part of the article. If you don't understand something, ask them to explain in different words.
2. Answer their Comprehension Questions.

Step 2:

1. Read your article to your partners. If they don't understand something, explain in different words.
2. Ask your partners the Comprehension Questions.

How to Be More Likeable (Part 2)

This is the second part of the article.

In a second study, researchers studied people in a speed-dating event. Speed dating takes place in a large room. A group of about 10-16 young men and women who don't know each other come to the room. They put on a name tag. **Do you understand?**

Each woman sits at a table. Then each man is matched with a woman, and they have a conversation for about 5 minutes. After 5 minutes, a bell rings, and the people write on a card whether they'd like to meet their "date," in other words, their conversation partner, again. Then each man moves to the next woman and talks for 5 minutes. **Got it?**

After every man has talked to every woman, they give their cards to the event organizers. **Do you understand what "event organizers" means?**

If two people have written on their cards that they'd like to meet again, the organizers give the two people the contact information for each other, for example, their email addresses. Then the two people can plan a second date. It's possible for someone to have several people who would like to meet them again. **Do you want me to explain that part again?**

Comprehension Questions

1. At a speed-dating event, some young men and women are in a room and put on name tags. One man and one woman are matched. Then what happens?
2. What do the people do with their cards after every man and woman has talked to each other?
3. What do the organizers do with the cards?
4. Is it possible for someone to have several people who would like to meet them again?

Step 3:

1. Listen to Student C read the third part of the article. If you don't understand something, ask them to explain in different words.
2. Answer their Comprehension Questions.

Step 4: Do the Fluency Writing Exercise.

Fluency Writing

STUDENT C

DO NOT LOOK AT YOUR PARTNERS' PAGES.

Before Step 1:

1. Silently read the article below.
2. Write answers to the Comprehension Questions below.

Steps 1 & 2:

1. Listen to your partners read the first and second parts of the article. If you don't understand something, ask them to explain in different words.
2. Answer their Comprehension Questions.

Step 3:

1. Read your article to your partners. If they don't understand something, explain in different words.
2. Ask your partners the Comprehension Questions.

How to Be More Likeable (Part 3)

This is the third part of the article.

In this speed-dating study, researchers recorded the face-to-face speed-dating conversations. **Do you understand what "face-to-face" means.** Then, researchers studied those conversations. They found that the people who asked the most questions got the most second dates.

The goal in a good conversation is to have a balance between asking questions and answering. However, you don't want to just ask a lot of unconnected questions. Here are some examples of unconnected questions: Where do you work? Do you like sports? Have you seen any good movies recently? What is your favorite color? **Did you understand that?**

Asking just a list of unconnected questions can actually make you less likeable. It's better to ask follow-up questions to show you are listening to the answers.

Surprisingly, during a job interview, you may benefit from asking more questions. Usually during an interview, the interviewer, for example a boss, tends to ask all the questions. But, if you are interviewing for a job, and if you ask questions, it can show that you are serious about the job and that you are interested in the interviewer's information. Thus, the interviewer may like you more. **Do you want me to explain that part again?**

Comprehension Questions

1. In the speed-dating study, which people got the most second dates?
2. In a good conversation, what do we want to have a balance of?
3. Which is better: to ask a lot of questions or to ask follow-up ones? Why?
4. Why is it good to ask questions during a job interview?
5. This is a discussion question. All of us should answer it. How do young people that you know find someone whom they'd like to have a date with?

Step 4: Do the Fluency Writing Exercise.

Fluency Writing

How to Be More Likeable

Option: You can silently read your partners' article one time or ask them to give you some details. However, DO NOT look at the articles while you do Step 4.

Students

A, B, & C

Step 4: Fluency Writing Exercise

1. Write the information from the article "How to Be More Likeable" with as many details as possible. You can use the "Key Words and Phrases" in the box below to write your paper.
2. Write about the information from **all three parts of the article** (Part 1, Part 2, and Part 3), not just your part.

Key Words and Phrases

<ul style="list-style-type: none">• sending two important messages• listen, understand, care• one study• researchers• 600 online chats• 15 minutes• secretly told• the result• speed-dating event• name tag	<ul style="list-style-type: none">• 5 minutes• bell• card• event organizers• contact information• second date• goal of a good conversation• unconnected questions• less likeable• job interview
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