

Student A

¹ Pronunciation—final consonants (-t)

1. Listen to the pair of words. Then listen again and circle the one that the teacher read.

- | | | | | |
|-------|--------|---------|---------|---------|
| 1) me | 2) he | 3) be | 4) star | 5) lie |
| meet | heat | beat | start | light |
| 6) my | 7) see | 8) when | 9) wan | 10) lay |
| might | seat | went | want | late |

2. Circle one word for each pair. Then read the circled word to your partner.

- | | | | | |
|-------|--------|---------|---------|---------|
| 1) me | 2) he | 3) be | 4) star | 5) lie |
| meet | heat | beat | start | light |
| 6) my | 7) see | 8) when | 9) wan | 10) lay |
| might | seat | went | want | late |

3. Listen to your partner read # 2 above. Circle the words that you hear.

- | | | | | |
|-------|--------|---------|---------|---------|
| 1) me | 2) he | 3) be | 4) star | 5) lie |
| meet | heat | beat | start | light |
| 6) my | 7) see | 8) when | 9) wan | 10) lay |
| might | seat | went | want | late |

4. Practice reading these sentences aloud.

- 1) I had to light a fire to get some heat.
- 2). You should meet me at the start of the movie.
- 3) The man beat the insect with his boot.

5. Read these sentences to your partner.

- 1) I had to light a fire to get some heat.
- 2). You should meet me at the start of the movie.
- 3) The man beat the insect with his boot.

6. Listen to your partner read some sentences and fill in the blanks.

- 1) It was _____, so I took a _____ and rested my feet
- 2) My parents _____ me to _____ the candle.
- 3) You _____ need to start work _____.

Student B

¹ Pronunciation—final consonants (-t)

1. Listen to the pair of words. Then listen again and circle the one that the teacher read.

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|-------|--------|---------|---------|---------|
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2. Circle one word for each pair. Then read the circled word to your partner.

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|-------|--------|---------|---------|---------|
| 1) me | 2) he | 3) be | 4) star | 5) lie |
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| meet | heat | beat | start | light |
| 6) my | 7) see | 8) when | 9) wan | 10) lay |
| might | seat | went | want | late |

4. Practice reading these sentences aloud.

- 1) It was late, so I took a seat and rested my feet.
- 2) My parents want me to light the candle.
- 3) You might need to start work late.

5. Listen to your partner read some sentences and fill in the blanks.

- 1) I had to _____ a fire to get some _____.
- 2). You should _____ me at the _____ of the movie.
- 3) The man _____ the insect with his _____.

6. Read these sentences to your partner.

- 1) It was late, so I took a seat and rested my feet.
- 2) My parents want me to light the candle.
- 3) You might need to start work late.

Student A

²Pronunciation—final consonants (-S)

1. Listen to the pair of words. Then listen again and circle the one that the teacher read.

- | | | | | |
|---------|--------|---------|--------|---------|
| 1) go | 2) ray | 3) why | 4) lay | 5) tea |
| goes | race | wise | lace | tease |
| 6) chew | 7) hoe | 8) shoe | 9) lew | 10) toe |
| choose | hose | shoes | lose | toes |

2. Circle one word for each pair. Then read the circled word to your partner.

- | | | | | |
|---------|--------|---------|--------|---------|
| 1) go | 2) ray | 3) why | 4) lay | 5) tea |
| goes | race | wise | lace | tease |
| 6) chew | 7) hoe | 8) shoe | 9) lew | 10) toe |
| choose | hose | shoes | lose | toes |

3. Listen to your partner read # 2 above. Circle the words that you hear.

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| 6) chew | 7) hoe | 8) shoe | 9) lew | 10) toe |
| choose | hose | shoes | lose | toes |

4. Practice reading these sentences aloud.

- 1) The wise man will lace his shoes now.
- 2) I will choose to race someone when my toes feel better.
- 3) She usually goes to sleep late.

5. Read these sentences to your partner.

- 1) The wise man will lace his shoes now.
- 2) I will choose to race someone when my toes feel better.
- 3) She usually goes to sleep late.

6. Listen to your partner read some sentences and fill in the blanks.

- 1) Don't _____ your brother before he _____ to school.
- 2) I need a _____ to wash my _____.
- 3) If your _____ hurt, you should _____ some weight.

Student B

² Pronunciation—final consonants (-S)

1. Listen to the pair of words. Then listen again and circle the one that the teacher read.

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|---------|--------|---------|--------|---------|
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| 6) chew | 7) hoe | 8) shoe | 9) lew | 10) toe |
| choose | hose | shoes | lose | toes |

4. Practice reading these sentences aloud.

- 1) Don't tease your brother before he goes to school.
- 2) I need a hose to wash my shoes.
- 3) If your toes hurt, you should lose some weight.

5. Listen to your partner read some sentences and fill in the blanks.

- 1) The _____ man will lace his _____ now.
- 2) I will _____ to race someone when my _____ feel better.
- 3) She usually _____ to sleep _____.

6. Read these sentences to your partner.

- 1) Don't tease your brother before he goes to school.
- 2) I need a hose to wash my shoes.
- 3) If your toes hurt, you should lose some weight.

Student A

3 Pronunciation—final consonants (-k)

1. Listen to the pair of words. Then listen again and circle the one that the teacher read.

- | | | | | |
|---------|---------|--------|----------|--------|
| 1) wall | 2) bye | 3) bee | 4) so | 5) lay |
| walk | bike | beak | soak | lake |
| 6) four | 7) tall | 8) oh | 9) shade | 10) we |
| fork | talk | oak | shake | week |

2. Circle one word for each pair. Then read the circled word to your partner.

- | | | | | |
|---------|---------|--------|----------|---------|
| 1) wall | 2) bye | 3) bee | 4) so | 5) lay |
| walk | bike | beak | soak | lake |
| 6) four | 7) tall | 8) oh | 9) shade | 10) key |
| fork | talk | oak | shake | kick |

3. Listen to your partner read # 2 above. Circle the words that you hear.

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|---------|---------|--------|----------|---------|
| 1) wall | 2) bye | 3) bee | 4) so | 5) lay |
| walk | bike | beak | soak | lake |
| 6) four | 7) tall | 8) oh | 9) shade | 10) key |
| fork | talk | oak | shake | kick |

4. Practice reading these sentences aloud.

- 1) I went for a walk near the lake by my house.
- 2) The winds make the oak tree shake.
(Mixed review sentences)
- 3) The white light near the lake is good for boats.
- 4) If you tease her, I will kick your bike.
- 5) Let's race to the wall without our shoes on.

5. Read these sentences to your partner.

- 1) I went for a walk near the lake by my house.
- 2) The winds make the oak tree shake.
(Mixed review sentences)
- 3) The white light near the lake is good for boats.
- 4) If you tease her, I will kick your bike.
- 5) Let's race to the wall without our shoes on.

6. Listen to your partner read some sentences and fill in the blanks.

- 1) Don't _____ about his _____ which he _____.
- 2) This _____, I will bring a _____ to our picnic.
- 3) On the weekend, they will _____ for you to _____ your work.
- 4) If you _____, I will _____ to your _____ about your problem.
- 5) He would _____ to _____ you.

Student B

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| fork | talk | oak | shake | kick |

4. Practice reading these sentences aloud.

- 1) Don't talk about his bike which he broke.
- 2) This weekend, I will bring a fork to our picnic.
(Mixed review sentences)
- 3) On the weekend, they will wait for you to start your work.
- 4) If you lose, I will talk to your boss about your problem.
- 5) He would like to meet you.

5. Listen to your partner read some sentences and fill in the blanks.

- 1). I _____ for a _____ near the lake by my _____.
- 2) The winds _____ the oak tree _____.
- 3) The _____ light near the lake is good for _____.
- 4) If you _____ her, I will _____ your bike.
- 5) Let's _____ to the wall without our _____ on.

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