Student A

1 Pronunciation—final consonants (-t)

1. Listen to the pair	r of words. The	en listen again ar	nd circle the one	e that the teacher read
1) me meet	2) he heat	3) be beat	4) star start	5) lie light
6) my might	7) see seat	8) when went	9) wan want	10) lay late
2. Circle one work	d for each pair	:. Then read th	ne circled wor	d to your partner.
1) me meet	2) he heat	3) be beat	4) star start	5) lie light
6) my might	7) see seat	8) when went	9) wan want	10) lay late
3. Listen to your j	partner read #	2 above. Circ	le the words t	hat you hear.
1) me meet	2) he heat	3) be beat	4) star start	5) lie light
6) my might	7) see seat	8) when went	9) wan want	10) lay late
4. Practice reading	g these senten	ces aloud.		
1) I had to ligh	t a fire to get so	ome heat.		
2). You should	meet me at the	e start of the mo	vie.	
3) The man bea	at the insect wi	th his boot.		
5. Read these sent	tences to your	partner.		
1) I had to ligh	t a fire to get so	ome heat.		
2). You should	meet me at the	e start of the mo	vie.	
3) The man bea	at the insect wi	th his boot.		
6. Listen to your j	partner read s	ome sentences	and fill in the	blanks.
1) It was	, so	I took a	and	d rested my feet
2) My parents		me to	the	candle.
3) You	need	d to start work _		

Student B

1 Pronunciation—final consonants (-t)

1. Listen to the pair	of words. The	en listen again aı	nd circle the on	e that the teacher i	read.
1) me meet	2) he heat	3) be beat	4) star start	5) lie light	
6) my might	7) see seat	8) when went	9) wan want	10) lay late	
2. Circle one word	for each pair	r. Then read th	ne circled wor	d to your partner	: .
1) me meet	2) he heat	3) be beat	4) star start	5) lie light	
6) my might	7) see seat	8) when went	9) wan want	10) lay late	
3. Listen to your p	artner read #	[‡] 2 above. Circ	le the words t	hat you hear.	
1) me meet	2) he heat	3) be beat	4) star start	5) lie light	
6) my might	7) see seat	8) when went	9) wan want	10) lay late	
4. Practice reading	g these senten	ces aloud.			
1) It was late, so	I took a seat	and rested my f	eet.		
2) My parents w	ant me to ligh	nt the candle.			
3) You might no	eed to start wo	ork late.			
5. Listen to your p	artner read s	ome sentences	and fill in the	blanks.	
1) I had to	;	a fire to get som	e	·	
2). You should		me at the		_ of the movie.	
3) The man		the insect with	his	·	
6. Read these sente	ences to your	partner.			
1) It was late, so	I took a seat	and rested my f	eet.		
2) My parents w	ant me to ligl	nt the candle.			
3) You might no	eed to start wo	ork late.			

Student A

	² Pronu	nciation—final	consonants (-S)	
1. Listen to the pair	of words. The	en listen again aı	nd circle the on	e that the teacher i	ead.
1) go goes	2) ray race	3) why wise	4) lay lace	5) tea tease	
6) chew choose	7) hoe hose	8) shoe shoes	9) lew lose	10) toe toes	
2. Circle one word	d for each pair	. Then read tl	ne circled wor	d to your partner	·•
1) go goes	2) ray race	3) why wise	4) lay lace	5) tea tease	
6) chew choose	7) hoe hose	8) shoe shoes	9) lew lose	10) toe toes	
3. Listen to your p	partner read #	2 above. Circ	le the words t	hat you hear.	
1) go goes	2) ray race	3) why wise	4) lay lace	5) tea tease	
6) chew choose	7) hoe hose	8) shoe shoes	9) lew lose	10) toe toes	
4. Practice readin	g these senten	ces aloud.			
1) The wise ma	n will lace his	shoes now.			
2) I will choose	e to race some	one when my to	es feel better.		
3) She usually	goes to sleep la	ate.			
5. Read these sent	ences to your	partner.			
1) The wise ma	nn will lace his	shoes now.			
2) I will choose	e to race some	one when my to	es feel better.		
3) She usually	goes to sleep la	ate.			
6. Listen to your p	partner read s	ome sentences	and fill in the	blanks.	
1) Don't	your b	orother before he	e	_ to school.	
2) I need a	to w	ash my	·		
3) If your	hurt,	you should	som	ne weight.	

 $^{@\ 2023\ \}mathsf{David}\ \&\ \mathsf{Peggy}\ \mathsf{Kehe}.$ This page is photocopiable for classroom use.

Student B

² Pronunciation—final consonants (-S)

1. Listen to the pai	r of words. The	en listen again a	nd circle the one	e that the teacher read.
1) go goes	2) ray race	3) why wise	4) lay lace	5) tea tease
6) chew choose	7) hoe hose	8) shoe shoes	9) lew lose	10) toe toes
2. Circle one wor	d for each pair	r. Then read tl	ne circled word	d to your partner.
1) go goes	2) ray race	3) why wise	4) lay lace	5) tea tease
6) chew choose	7) hoe hose	8) shoe shoes	9) lew lose	10) toe toes
3. Listen to your	partner read #	² 2 above. Circ	le the words tl	nat you hear.
1) go goes	2) ray race	3) why wise	4) lay lace	5) tea tease
6) chew choose	7) hoe hose	8) shoe shoes	9) lew lose	10) toe toes
4. Practice reading	ng these senten	ces aloud.		
1) Don't tease	your brother be	efore he goes to	school.	
2) I need a hos	e to wash my s	hoes.		
3) If your toes	hurt, you shoul	ld lose some we	ight.	
5. Listen to your	partner read s	ome sentences	and fill in the	blanks.
1) The	man wil	l lace his	now.	
2) I will	to race	someone when	my	feel better.
3) She usually	1	to sleep	·	
6. Read these sen	tences to your	partner.		
1) Don't tease	your brother be	efore he goes to	school.	
2) I need a hos	se to wash my s	hoes.		
3) If your toes	hurt, you shoul	ld lose some we	ight.	

Student A

3 Pronunciation—final consonants (-k)

1. Listen to the pa	ir of words. The	en listen again a	and circle the on	e that the teacher read
1) wall walk	2) bye bike	3) bee beak	4) so soak	5) lay lake
6) four fork	7) tall talk	8) oh oak	9) shade shake	10) we week
2. Circle one wo	rd for each pai	r. Then read	the circled wor	d to your partner.
1) wall walk	2) bye bike	3) bee beak	4) so soak	5) lay lake
6) four fork	7) tall talk	8) oh oak	9) shade shake	10) key kick
3. Listen to your	partner read #	[‡] 2 above. Cir	cle the words t	hat you hear.
1) wall walk	2) bye bike	3) bee beak	4) so soak	5) lay lake
6) four fork	7) tall talk	8) oh oak	9) shade shake	10) key kick
4. Practice readin	g these sentences	s aloud.		
1). I went for a v	valk near the lake b	y my house.		
2) The winds ma	ake the oak tree sha	ke.		
(Mixed	review sentences)			
3) The white lig	ht near the lake is g	good for boats.		
4) If you tease h	er, I will kick your	bike.		
•	he wall without ou			
5. Read these sent	ences to your pa	rtner.		
1). I went for a v	walk near the lake b	y my house.		
2) The winds ma	ake the oak tree sha	ke.		
	review sentences)			
3) The white lig	ht near the lake is g	good for boats.		
•	er, I will kick your			
5) Let's race to t	the wall without ou	r shoes on.		
6. Listen to your p	oartner read som	ne sentences and	d fill in the blanl	ks.
1) Don't	about his	S Y	which he	·
2) This	, I will brit	ng a	to our picnic.	
3) On the week	kend, they will	for <u>y</u>	you to	your work.
4) If you	, I will	to y	our	_ about your problem.
5) He would _	to	you		

 $^{@\ 2023\ \}mathsf{David}\ \&\ \mathsf{Peggy}\ \mathsf{Kehe}.$ This page is photocopiable for classroom use.

Student B

3 Pronunciation—final consonants (-k)

1. Listen to the pa	ir of words. The	en listen again a	and circle the on	e that the teacher read	l.		
1) wall walk	2) bye bike	3) bee beak	4) so soak	5) lay lake			
6) four fork	7) tall talk	8) oh oak	9) shade shake	10) we week			
2. Circle one word for each pair. Then read the circled word to your partner.							
1) wall walk	2) bye bike	3) bee beak	4) so soak	5) lay lake			
6) four fork	7) tall talk	8) oh oak	9) shade shake	10) key kick			
3. Listen to your	partner read #	[‡] 2 above. Cir	cle the words tl	hat you hear.			
1) wall walk	2) bye bike	3) bee beak	4) so soak	5) lay lake			
6) four fork	7) tall talk	8) oh oak	9) shade shake	10) key kick			
4. Practice readi	ng these senten	ces aloud.					
1) Don't talk abo	out his bike which h	ne broke.					
2) This weekend	, I will bring a fork	to our picnic.					
(Mixed	review sentences)						
3) On the weeke	nd, they will wait f	or you to start you	ır work.				
4) If you lose, I	will talk to your bo	ss about your pro	blem.				
5) He would like	e to meet you.						
5. Listen to your	partner read s	ome sentences	s and fill in the	blanks.			
1). I	for a	near the l	ake by my	·			
2) The winds _	the	oak tree	·				
3) The	light near t	the lake is good	for				
4) If you	her, I wi	11	your bike.				
5) Let's	to the wal	ll without our _	on.				
6. Read these ser	ntences to your	partner.					
1) Don't talk abo	out his bike which h	ne broke.					
2) This weekend	, I will bring a fork	to our picnic.					
(Mixed	review sentences)						
3) On the weeke	nd, they will wait f	or you to start you	ır work.				
4) If you lose, I	will talk to your bo	ss about your pro	blem.				
5) He would like	e to meet you.						

 $@\ 2023\ \mathsf{David}\ \&\ \mathsf{Peggy}\ \mathsf{Kehe}.$ This page is photocopiable for classroom use.